

gender, kinship, community association and citizenship. It also examines evidence of continuity and change in cultural traditions and the problems of evaluating the costs and benefits of cultural transformation. The course then moves to pose questions about the nature of Chinese identity and the modern meaning of being Chinese in a variety of different societal contexts. This course will be taught entirely in English.

**SOC 2700 Self and Society (3,2,1) (tbc)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
The course will examine the dynamics of interactions between individual, group and society in an attempt to understand human behaviour. The course will first introduce students to some core conditions and processes underlying social interaction and human behaviour: socialization, attitude, self, cognition, rationalization, and attribution. It will then proceed to examine in detail a sample of social behaviours such as conformity, self-presentation, altruistic behaviour, violence and discrimination. Considerable emphasis will be placed on understanding the functioning of small groups and group influence. As a course in sociology, it strives to grapple with the humanistic possibility of individuality, independence, self-actualization and freedom in human groups and in society.

**SOC 3150 Sociological Theory II: Contemporary Approaches (3,2,1) (E)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory  
This course is concerned with various theoretical perspectives for analysing contemporary social life. The course both builds upon and challenges the theoretical legacy of classical sociological thinkers examined in SOC 2150 Sociological Theory I: Classical Theory and demonstrates how this legacy is reflected and reconstructed in contemporary sociology. The course is structured around the framework of the lifeworld and charts the development of the concept in different traditions such as phenomenology, Marxism, Critical Theory, and post-structuralism. This course is open to Sociology majors only.

**SOC 3580 Honours Project (3,\*,\*) (E/P/C)**

Prerequisite: Year III standing in BSocSc (Hons) in China Studies—Sociology Option

The purpose of the Honours Project is to provide the practical experience and academic training necessary for independent sociological research on topics related to China. The student is required to complete the actual process of conducting independent research, with the aim of producing an academic paper. Upon completion, the student should have learned to conduct a proper sociological investigation. This course will be open only to third-year Honours Degree students.

**SOC 3590 Honours Project (3,\*,\*) (E/P/C)**

Prerequisite: Year III standing in BSocSc (Hons) in Sociology  
A required project for all BSocSc (Hons) in Sociology students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project. This project will be open to third-year Honours Degree students only.

**SOC 3591-2 Honours Project (3,\*,\*) (E/P/C)**

Prerequisite: Year IV standing in BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching

A required project for all BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project. This course is open to four-year Honours Degree students only.

**SOC 3610 Social Networks and Chinese Society (3,3,0) (E/P)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240/SOC 2240 Modern Chinese Society

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOC 3620 The Internet and Society (3,3,0) (E)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

The Internet is one of the most important drivers of social change, a major media form, and a key platform of mass entertainment in the contemporary world. This course will investigate the complex social dynamics and implications of the Internet through exploring several of its major applications. The course will focus in particular on the social impact of the Internet in Hong Kong and China.

**SOC 3630 Sociology of Media (3,3,0) (E)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
“The media do not simply add a new element to the story, they transform it.” (Livingstone 2009)

This course highlights the significance of media in contemporary life, shaping social processes and at the same time shaped by the cultures in which media are used and produced. Reviewing both macro-level social theory of media (i.e. Adorno, Baudrillard, Habermas) and micro-level ethnographic case studies of media production and consumption (i.e. Madianou, Miller, Skeggs), this course provides students with different perspectives in the analysis of mediation and media power. Some of the questions asked in the course include: How does television create symbolic spaces of inclusion and exclusion? How are today's moral panics about the Internet similar to historical concerns about the telephone or the comic book? How have new communications technologies redefined meanings and expectations of friend, family and lover? In asking these questions, the course foregrounds not only the great new possibilities that modern media afford, but also the social inequalities and ethical problems that media contribute to and complicate.

**SOC 3640 Cultural Sociology (3,3,0) (E)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces students to the vibrant and expanding field of the sociology of culture. Culture, broadly conceived as the symbolic/mediated/expressive dimension of social life, is investigated in this course using various theoretical prisms and traditions, including sociology, anthropology, and media and cultural studies. The course is divided into three key themes: (1) culture and practice, (2) culture and domination, and (3) culture and media. Some of the questions posed in this course include: What is culture and what does it do? How is culture used to create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of “culture” as an analytical concept and points to new directions in cultural analysis.

**SOC 3680 Chinese Social Thought (3,2,1) (tbc)**

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course is to guide the students in the readings of Chinese classics from the *Book of Change* to Confucian, Taoist, Legalist, Buddhist, neo-Confucian, and counter-elites' writings to that of the modern Reformers and Revolutionaries in order to interest them in the development of a Chinese sociology. The course will focus upon the previous thinkers' ideas about the origin of society, politics and government. Furthermore, it will study traditional Chinese social problems, social change and the search for an